

ARCHIVES

NEWTON COLLEGE OF THE SACRED HEART
NEWTON, MASSACHUSETTS

1959 - 1960

BULLETIN
OF
INFORMATION



NEWTON COLLEGE OF THE SACRED HEART

NEWTON, MASSACHUSETTS

1959 - 1960

BULLETIN OF INFORMATION

Newton College of the Sacred Heart
Library
885 Centre Street
Newton, Massachusetts 02159

ARCHIVES





CONTENTS

Correspondence	5
College Calendar	6
Trustees of the College	9
Advisory Board of the College	9
Officers of Administration	10
Faculty	10
Library	17
Wardens	17
General Information { College Life	19
{ The Curriculum	24
Admission to the Freshman Class	31
Admission to Advanced Standing	31
Required Courses	32
General Elective Courses	32
Major Courses	34
Art	34
Classical Languages	34
Economics	34
Elementary Education	35
English	36
History	36
Mathematics	37
Modern Foreign Languages	38
French	38
Spanish	38
Italian	39
German	39
Russian	39
Natural Sciences	39

Biology	39
Chemistry	40
Physics	40
Pre-medical Studies	41
Philosophy	41
Political Science	42
Psychology	42
Sociology	43
Theology	43
Expenses	44
Scholarships	47
Grant-in-aid	49
Officers of the Newton College Alumnae Association	50
Degrees Conferred 1959	52
Student Register	54
Gifts and Bequests	67
Index	69

CORRESPONDENCE

The Post Office address of the college is

NEWTON COLLEGE OF THE SACRED HEART
NEWTON 59, MASSACHUSETTS
TELEPHONE: DECATUR 2-6700

Communications of special importance should be addressed to
THE PRESIDENT.

Correspondence regarding studies should be addressed to
THE DEAN.

Correspondence regarding catalogues and applications should
be addressed to THE DIRECTOR OF ADMISSIONS.

Correspondence regarding transcripts should be addressed to
THE REGISTRAR.

Correspondence regarding placement and grant-in-aid should
be addressed to THE PLACEMENT OFFICE.

Correspondence regarding business and expenses should be
addressed to THE TREASURER.

Visits to the college should be made by appointment with
THE DIRECTOR OF ADMISSIONS.

Correspondence regarding the health and general welfare of a
student should be addressed to her Warden.

Members of the Administration may be seen only by appointment.

COLLEGE CALENDAR

ACADEMIC YEAR 1959-1960

FIRST SEMESTER

Wednesday, September 16	Registration for Freshmen, 10:00 A.M. to 4:00 P.M.
Thursday, September 17	} Orientation exercises for Freshmen. Attendance is required.
to	
Saturday, September 19 12:00 Noon	
Saturday, September 19	Registration for Seniors, Juniors, Sophomores, 10:00 A.M. to 4:00 P.M.
Monday, September 21	Classes begin at 9:10 A.M.
Thursday, October 1	Bible Lecture.*
Friday, October 9	Closing date for change of courses.
Monday, October 12	Columbus Day. No classes.
Wednesday, November 11	Veterans' Day. No classes.
Tuesday, November 24	First draft of Senior Essay must be submitted to the Dean.
Wednesday, November 25	Reverend Mother's Holiday. No classes.
Wednesday, November 25	} Thanksgiving Holidays.
to	
Monday, November 30	
Tuesday, December 8	Feast of the Immaculate Conception. No classes.
Wednesday, December 23	} Christmas Holidays.
to	
Tuesday, January 5	
Tuesday, January 5	} Reading Week.
to	
Tuesday, January 12	

* Attendance is required.

Tuesday, January 12	}	Semester Examinations.
to		
Thursday, January 21	}	No classes.
Friday, January 22		

SECOND SEMESTER

Monday, January 25	Opening of the Second Semester.
Friday, February 5	Closing date for change of courses.
Monday, February 15	President's Holiday. No classes.
Monday, February 22	Washington's Birthday. No classes.
Tuesday, February 23	Completed Senior Essay must be submitted to the Dean.
Monday, March 7	Aquinas Lecture.*
Thursday, March 10	Bible Lecture.*
Friday afternoon, April 8	} Annual Retreat.
to	
Sunday afternoon, April 10	
Thursday, April 14	} Easter Holidays.
to	
Monday, April 25	
Wednesday, April 27	} Senior Comprehensive Examinations.
Thursday, April 28	
Friday, April 29	
Thursday, April 28	Sophomore Area Tests.
Monday, May 16	} Reading Week.
to	
Monday, May 23	
Monday, May 23	} Semester Examinations.
through	
Thursday, June 2	

* Attendance is required.

Thursday, May 26	Ascension Day. No examinations.
Sunday, June 5	Baccalaureate Sunday.
Monday, June 6	Commencement.

ACADEMIC YEAR 1960-1961

FIRST SEMESTER

Wednesday, September 14	Registration for Freshmen, 10:00 A.M. to 4:00 P.M.
Thursday, September 15 to Saturday, September 17, 12:00 Noon	} Orientation exercises for Freshmen. Attendance is required.
Saturday, September 17	
Monday, September 19	Registration for Seniors, Juniors, Sophomores, 10:00 A.M. to 4:00 P.M. Classes begin.

THE TRUSTEES OF THE COLLEGE

AGNES BARRY, R.S.C.J., M.A., *Honorary President*

GABRIELLE HUSSON, R.S.C.J., M.A., *President*

URSULA BENZIGER, R.S.C.J., M.A.

PHYLLIS HEUISLER, R.S.C.J., B.A.

ELEANOR S. KENNY, R.S.C.J., Ph.D.

CATHERINE MAGUIRE, R.S.C.J., Ph.D.

MARY H. QUINLAN, R.S.C.J., Ph.D.

LORETTA SANTEN, R.S.C.J., M.A.

ELIZABETH SWEENEY, R.S.C.J., B.S.

THE ADVISORY BOARD

HIS EMINENCE, RICHARD CARDINAL CUSHING, D.D., LL.D.

REVEREND PAUL A. FITZGERALD, S.J., Ph.D.

LUCILLE JOY, LL.B.

SENATOR JOHN F. KENNEDY, LL.D.

MICHAEL MADDEN

ALICE MAGINNIS, M.A.

THEODORE MARIER, M.A.

PATRICK F. McDONALD

PHILIP J. McNIFF, B.A., B.Sc.

RICHARD H. NOLAN, LL.B.

RIGHT REVEREND MSGR. TIMOTHY O'LEARY, Ph.D.

DAVID PICKMAN, B.A.

ROGER L. PUTNAM, B.A.

WILLIAM F. RAY, M.B.A.

MARY PERKINS RYAN, M.A. (MRS. JOHN JULIAN RYAN)

DANIEL SARGENT, M.A.

FRANK SAWYER

JOHN W. SPELLMAN, M.D.

RIGHT REVEREND MSGR. MATTHEW P. STAPLETON, S.T.D., S.S.L.

WILLIAM K. WIMSATT, Ph.D.

THE OFFICERS OF ADMINISTRATION

President, GABRIELLE HUSSON, R.S.C.J., M.A.

Dean, MARY H. QUINLAN, R.S.C.J., PH.D.

Treasurer, ELIZABETH SWEENEY, R.S.C.J., B.S.

Director of Admissions, LORETTA SANTEN, R.S.C.J., M.A.

Registrar, JOAN NORTON, B.A.

THE FACULTY

MARIA L. BALLING (Mrs. F. K. Balling)

Associate Professor of Music and German

Graduate of the New Vienna Conservatory of Music. Teacher's Diploma from the Austrian *Pruefungskommission fuer das Lehramt der Musik an Mittelhochschulen und Lehrerbildungsanstalten*. Post-graduate studies at the Universities of Vienna, Paris, Milan, and Cambridge.

MARJORIE BELL, B.S.

Director of Physical Education

Graduate of the Sargent School of Physical Education. B.S. Boston University.

RUTH F. BOLAND, PH.D.

Lecturer in Education

B.S. in Education, Boston University; M.A. Teachers College, Columbia University; D.Ed., Harvard University.

EVELYN BOOKLE, M.A.

Instructor in Latin

B.A. University College, Dublin; M.A. University College, Dublin.

NICOLA CARELLO, M.A.

Assistant Professor of Italian and Greek

B.A. Morelli College, Vibo Valentia; M.A. Boston University.

ALICE CASEY, M.ED.

Lecturer in Education

B.S. in Education, Boston Teachers College; M.Ed. Harvard University; candidate for D.Ed., Boston College.

AILEEN COHALAN, R.S.C.J., B.MUS.

Lecturer in Music

B.Mus., Manhattanville College of the Sacred Heart.

JOSEPH F. CONWAY, M.A.

Assistant Professor of Economics and History

B.A. University of Rochester; M.A. University of Rochester; candidate for Ph.D. Syracuse University.

FRANCES CUNNINGHAM, R.S.C.J., PH.D.

Associate Professor of Biology

B.A. Manhattanville College of the Sacred Heart; M.S. Villanova College; Ph.D. Catholic University of America.

ROBERT J. CURRAN, M.A.

Associate Professor of Philosophy

B.A. Fordham University; M.A. Fordham University; candidate for Ph.D. Fordham University.

JOAN DAVID, B.A.

Director of Dramatics

B.A. Newton College of the Sacred Heart; candidate for M.A. Catholic University of America.

SISTER MARIE CHARLES DOLAN, M.H.S.H., M.A.

Lecturer in Education

B.A. Fordham University; M.A. New York University.

ANNE C. DONLAN, M.A.

Lecturer in Education

B.A. Smith College; M.A. Boston University.

JOHN PAUL FITZGIBBON, PH.D.

Associate Professor of Philosophy

B.A. Boston College; M.A. Catholic University of America;
Ph.D. Georgetown University.

EDWARD J. FITZPATRICK, JR., M.A.

Lecturer in Education

B.M. New England Conservatory of Music; M.A. Columbia
University; graduate study at Alabama Polytechnic Institute
and Harvard University.

HELEN E. FRAWLEY (Mrs. W. Joseph Frawley), Ed.M.

Assistant Professor of Biology

B.A. Emmanuel College; Graduate studies at the Marine
Biological Laboratory and Harvard University; Ed.M. Bos-
ton University.

LUBOMIR GLEIMAN, PH.D.

Associate Professor of History and Political Science

B.A. Thomas More Institute, Montreal; M.A. Institute of
Medieval Studies, University of Montreal; Ph.D. Institute
of Medieval Studies, University of Montreal; Graduate
study at the University of Bratislava, Slovakia, University
of Munich, Germany, and University of Innsbruck, Austria.

MARGARET MARY GORMAN, R.S.C.J., PH.D.

Associate Professor of Psychology and Education

B.A. Trinity College (Washington); M.A. Fordham Uni-
versity; Ph.D. Catholic University of America.

MARIA TERESA GUEVARA, R.S.C.J., PH.D.

Professor of French and Spanish

M.A. Fordham University; Ph.D. Fordham University.

REVEREND PAUL V. HARRINGTON, J.C.L.

Lecturer in Theology

B.A. Boston College; J.C.L. Catholic University of America.

MARY LOU JULIAN, B.A.

Instructor in Chemistry

B.A. Newton College of the Sacred Heart.

GRACE KACZYNSKI, Ed.D.

Assistant Professor of Psychology

B.A. Radcliffe College; Ed.M. Harvard University; Ed.D. Harvard University.

ELISABETH KEAN-KOVALTCHOUK (MRS. BASIL KEAN)

Instructor in Russian

ALICIA KELLEY, M.A.

Director of the Freshman-Sophomore Program, The Study of Western Culture.

B.A. Manhattanville College of the Sacred Heart; M.A. Catholic University of America; Graduate study at Assumption College and Clark University; M.Ed. Boston University.

JOHN N. LAMB, M.Ed.

Lecturer in Education

B.S. Massachusetts School of Art; M.Ed. Tufts College.

ELEANOR B. LINEHAN, Ed.D.

Lecturer in Education

B.S. Boston University; M.S. Boston University; Ed.D. Boston University.

ROBERT FULTON LOGAN

Lecturer in Art

Graduate of the School of the Museum of Fine Arts, Boston, and the Chicago Art Institute.

CATHERINE E. MAGUIRE, R.S.C.J., Ph.D.

Professor of English

B.A. College of Mount Saint Vincent; M.A. Columbia University; Ph.D. Fordham University.

J. PATRICIA MARSH, ED.D.

Lecturer in Education

A.B. Emmanuel College; Ed.M., Ed.D., Harvard University;
Certificate, University of Nottingham.

FAINE McMULLEN, R.S.C.J., M.A.

Lecturer in Political Science

B.A. College of Mount Saint Vincent; LL.B. Fordham University; M.A. Manhattanville College of the Sacred Heart.

ANNE MARIE McNAMARA, M.A.

Associate Professor of English

B.A. Emmanuel College; M.A. Catholic University of America; candidate for Ph.D. Catholic University of America; Graduate study at Harvard University.

RENÉE G. NAVES, PH.D.

Assistant Professor of Chemistry

M.S. University of Geneva; Ph.D. University of Geneva.

ANTHONY NEMETHY, PH.D.

Professor of Sociology and Economics

B.A. Academy of Law, Kecskemet; M.S. College of Agriculture, Vienna; Ph.D. Royal Hungarian Palatin, Joseph University of Technical and Economic Sciences, Budapest.

C. ALEXANDER PELOQUIN

Director of the Glee Club

DOROTHY R. PESCE (MRS. GUY C.), PH.D.

Lecturer in History

B.A. Wellesley College; M.A. Clark University; Ph.D. Georgetown University.

ANTHONY V. PINCIARO, B.S.

Instructor in Chemistry

B.S. Fairfield University; Graduate study at Syracuse University; candidate for M.S. Boston College.

FRANCIS DE S. POWELL, Ph.D.

Associate Professor of Sociology

B.A. Georgetown University; Ph.D. Georgetown University;
Graduate study at the Institute of Medieval Studies, Toronto;
Columbia University, Fordham University, Harvard University.

CAROLINE PUTNAM, R.S.C.J., Ph.D.

Associate Professor of Art

B.A. Manhattanville College of the Sacred Heart; M.F.A.
Catholic University of America; M.A. Catholic University
of America; Ph.D. Catholic University of America.

MARY H. QUINLAN, R.S.C.J., Ph.D.

Professor of History

B.A. Manhattanville College of the Sacred Heart; M.A.
Catholic University of America; Ph.D. Catholic University
of America.

VERY REVEREND MSGR. FRANCIS S. ROSSITER, S.T.D., S.S.L., LL.D.

Lecturer in Sacred Scripture

B.A. Holy Cross College; S.T.D. Pontifical Gregorian University, Rome;
S.S.L. Pontifical Biblical Institute, Rome;
LL.D. Merrimack College.

LORETTA SANTEN, R.S.C.J., M.A.

Assistant Professor of Theology

B.A. Manhattanville College of the Sacred Heart; B.S.
Library Science, Columbia University; M.A. Catholic University of America;
M.A.R.Ed. Providence College.

RALPH E. SCHWARTZ, M.S.

Lecturer in Mathematics

Ph.B. University of Chicago; M.A. University of Chicago;
M.S. Harvard University.

*MARGARET G. SMITH, R.S.C.J., M.A.

Assistant Professor of History

B.A. Manhattanville College of the Sacred Heart; B.Music
Manhattanville College of the Sacred Heart; M.A. Fordham
University; candidate for Ph.D. Fordham University.

MARY E. WALSH, R.S.C.J., M.A.

Assistant Professor of Mathematics

B.Ed. Teachers College of Boston; M.Ed. Boston College;
M.A. Boston College.

DEBORAH C. WEBSTER (Mrs. Kenneth G. T. Webster), Ph.D.

Lecturer in English

B.A. Radcliffe College; M.A. Radcliffe College; Ph.D. Rad-
cliffe College.

MARY C. WHEELER, R.S.C.J., Ph.D.

Professor of Philosophy

B.A. Manhattanville College of the Sacred Heart; M.A. Uni-
versity of Detroit; M.A. Religious Guidance, Providence
College; Ph.L. Catholic University of America; Ph.D.
Catholic University of America.

ELIZABETH WHITE, R.S.C.J., M.A.

Assistant Professor of English

B.A. Manhattanville College of the Sacred Heart; M.A. Rad-
cliffe College; candidate for Ph.D. Catholic University of
America.

JOSEPH WHOLEY, M.A.

Assistant Professor of Mathematics

B.A. Catholic University of America; M.A. Harvard Uni-
versity.

* Absent on leave.

STIMSON WYETH, M.A.

Lecturer in French

B.A. Harvard University; M.A. Boston University; graduate studies at Cambridge University, Boston University, Harvard University, Boston Teachers College.

JACQUES ZÉPHIR, Ph.D.

Associate Professor of French

B. ès L. University of Haiti; Ph.B. Saint Eugene's College; M.A. Laval University; Ph.D. Laval University, Diplômé de L'Université de Paris (Sorbonne).

LIBRARY

MARY VIRGINIA COLEMAN, R.S.C.J., M.A.

Librarian

B.A. George Washington University; M.A. Catholic University of America; M.S. in L.S. Simmons College.

RUTH MARTIN, M.S.

Cataloguing Librarian

B.A. Elon College; M.A. Columbia University; M.S. Syracuse University.

WARDENS

Cushing House.....MARY C. WHEELER, R.S.C.J.

Assistant.....PHILOMENE GILMAN

(MRS. JOHN R. GILMAN)

Duchesne House East.....CAROLINE PUTNAM, R.S.C.J.

Assistant.....LUCILLE JOHNSON O'CONNOR

(MRS. H. O'CONNOR)

Duchesne House West.....ELIZABETH WHITE, R.S.C.J.

Hardey House.....MARGARET GORMAN, R.S.C.J.

Stuart HouseMARIA TERESA GUEVARA, R.S.C.J.

HEALTH

GEORGE QUIGLEY, M.D.

Attendant Physician

JOHN P. RATTIGAN, M.D.

Attendant Physician

JOHN W. SPELLMAN, M.D.

Surgeon

AMELIA CARLSON, R.N. and CATHERINE CLANCY, R.N. in charge
of the Infirmary.

ASSISTANTS TO THE OFFICERS OF ADMINISTRATION

JOSEPHINE SEITZ, R.S.C.J.

Manager of Domestic Services

JOSEPH D. MURPHY, M.A.

Director of Dining Services

FREDERICK S. ORMOND

Superintendent of Buildings and Grounds

BERNICE BLANCH

Secretary in the Library

HAZEL CLAFFEY

Secretary in the Library

ARLEEN CORCORAN

Secretary to the President

REGINA DALICANDRO

Secretary in the Office of Admissions

VIRGINIA DURKIN, B.MUS.

Assistant to the Treasurer

CONSTANCE LAROSEE

Secretary in the Library

PATRICIA MURRAY, B.A.

In charge of publicity

PRISCILLA STONE

Secretary to the Director of Admissions

GENERAL INFORMATION

Newton College of the Sacred Heart is a Catholic four-year liberal arts college for women, located in a suburb about twenty minutes' distance from Boston. It is one of the more than one hundred eighty educational institutions throughout the world conducted by the Religious of the Sacred Heart, who for a century and a half have devoted themselves to the work of the intellectual, cultural, and moral formation of girls and young women according to the mind of Christ in His Church. Founded in 1946, at the request of Cardinal Cushing, and owing much to his generosity, the College is a member of the New England Association of Colleges and Secondary Schools, the Association of American Colleges, the College Entrance Examination Board, the National Catholic Educational Association, the American Council on Education, and other national educational organizations.

When a girl enters college she has had more than sixteen years of training in the home and twelve years of formal education in elementary and secondary schools. Principles of thought and action have been inculcated, and Newton College of the Sacred Heart is so organized that the student will have the opportunity to put to use the training she has received. The major responsibility is placed upon her in the three main spheres of her college life. She may make mistakes, but wise counsel is always available to help her profit from them, if not to avoid them.

Academic Life—Academic counselling is given by the Dean. The obligation to devote adequate time to study and reading is left to the student. There are no fixed study hours, though if the students in any section of a dormitory wish to set up their own quiet hours and maintain them, such an arrangement has the approval of the Administration. No restriction of weekend activities is imposed by the College for poor scholastic achievement. A girl's first obligation in college is to the pursuit of the intellectual life, and no penal system should be necessary to insure her doing the work for which she has come

to college. Since study habits and learning abilities vary greatly and make it necessary for some students to spend more time than others on assignments, there is no fixed hour for turning out lights at night. A girl who is of the age and intellectual maturity to gain admission to college should be able so to arrange her time that she has sufficient sleep and recreation, as well as study.

Attendance at class is required, but certain excused absences are allowed each semester. They are intended to cover emergencies, although a girl may use them to arrange long weekends for skiing or some other personal pleasure without penalty. However, if an emergency later arises and she has used all her excused absences in this way, she will have to take the penalty of a reduction of her semester average by $\frac{1}{2}\%$ for each absence from class. Absences excused because of illness are outside this regulation.

Each student is expected to be aware of her academic standing: her cumulative average, completion of courses required for the degree, fulfillment of the requirements in upper-division courses in her major field. For this reason, it is not the policy of the Administration to issue warnings on academic standing to students or their parents. However, every kind of assistance will be given by members of the Administration and of the Faculty to students who seek it, and inquiries from parents about their daughter's work will always be welcomed.

Social Life—The Administration is of the opinion that the students should be afforded the opportunity to lead an adequate social life. The College has adopted the house system rather than a class system in placing students in the four dormitories; this means that there are students of all four classes living on each floor in each dormitory. As students of all classes are together under this system, all are given the same permissions. Girls are allowed to go out without restriction, unless they are campused, between six o'clock in the morning and nine-thirty at night any day of the week. All are allowed to be out with a suitable escort until one o'clock on Friday and Saturday

nights. Permission is also given to be away from college overnight, though for Freshmen and Sophomores the permission is restricted to weekends and to the chaperone floor of a designated hotel in Boston if they will not be staying at home or at the home of friends. Permission for underclassmen to be away from college overnight is dependent upon written consent of the parents, either general or particular. Most parents do not give a general permission to stay at a hotel but grant it only as occasions arise. All students out overnight or on a very late permission are required to fill out slips indicating where they will be and with whom. Underclassmen, if they have made use of the permission, are required to mail home on Mondays one copy of each slip in order that parents may know of their daughter's activities.

The cultural advantages of living in Boston are well known. There are world famous libraries and museums and historic sites of interest. Many plays open in Boston before being taken to New York; the Metropolitan Opera and ballet companies devote at least a week to Boston; and lecturers of importance speak at universities or centers in the area, admission being free or fixed at a modest price. The open rehearsals of the Boston Symphony Orchestra are available to students who, for the most part, cannot attend the Friday afternoon concerts. To enable students more easily to enjoy these opportunities, all are allowed the use of cars, on the condition that they conform to campus car regulations.

A chapter of Kappa Gamma Pi, the honor society for Catholic women's colleges, is established on the campus. The student body participates in the activities of NSA (National Student Association) and the NFCCS (National Federation of Catholic College Students). The Catholic Action Organization established on the campus unifies the apostolic activities of the students. They do volunteer work at community centers, with exceptional children, with the blind, and some participate in the Lay Apostolate by teaching for a year in a mission school in or near the United States. The Glee Club, Dramatic Club, and Debating Club offer students an opportunity to use their talents to

give pleasure to others. Besides these, there are a number of Interest Clubs in which those of similar interests may share experiences and knowledge or learn from informal lectures by those well versed in the field.

Each student is required to take two semesters of Physical Education before the end of her Sophomore year. Anyone wishing to participate to a greater extent is encouraged to do so. The Athletic Association sponsors intra-mural and extra-mural games in field hockey, basketball, volley ball, and there are opportunities for archery, tennis, folk-dancing and some golf. Students who choose to fulfill only the minimum requirements of two semesters of Physical Education should bear in mind that they may have difficulties later, if they wish to work professionally for the Red Cross or similar organizations.

Each student pays to the Student Government a blanket tax, which covers class dues and the expenses of social functions on campus and of club activities.

Spiritual Life—The objective of Sacred Heart education is to bring the students to a greater knowledge and love of Jesus Christ. The four-year study of the *Summa Theologiae* should provide for an intelligent assimilation of the truths of faith, a firm foundation for a strong spiritual life. The College offers also opportunities for participation in the liturgical and devotional life of the Church. It is the responsibility of the individual to make use of these means for developing her supernatural life, and the College imposes no obligations beyond the laws of the Church. Those who wish more guidance in the living and developing of the life of prayer will find it in membership in the Sodality of the Children of Mary of the Sacred Heart. Affiliation with the sodality is life-long and world-wide. Meetings are held twice a month in the College, once a month in all Convents of the Sacred Heart.

Living Accommodations—The residences are very modern, having been constructed within the last ten years. Freshmen are assigned their houses and roommates; but in the succeeding years

each girl selects her roommate, house and room. The College furnishes each room with two built-in closets and chests of drawers, desks, chairs, beds and pillows. Other furnishings are supplied by the student. Bedspreads and curtains should be selected only after one has seen the room and consulted with her roommate. Desk lamps and waste baskets are necessities, and each student is allowed the use of one electric appliance, radio, record player, portable television set, or electric blanket. The use of several of these is permitted upon payment of a fee for each appliance in addition to the first. There are no built-in hair driers, so students are advised to provide their own. Sheets and pillow cases are supplied by a laundry service. Students bring their own towels. Up-to-date laundry facilities are available in each dormitory.

This is a brief summary of the answers to questions most frequently asked, but the surest answers will be provided by a visit *by appointment* to the campus.

THE CURRICULUM

The great preoccupation of a Newton College girl is the intellectual life. She comes to college to deepen and expand her power of knowing the truth and loving the good, and to this task she devotes sustained effort, much of her time, and her best attention. Such seriousness of purpose underlies a profitable college experience and prepares for happy married or religious life. It also opens the way for varied and congenial work. Since 1950, the year of Newton's first commencement, her graduates have engaged successfully in teaching, social work, merchandising, advertising, journalism, communications, in the study of law and medicine, in scientific research, in advanced study in the liberal and fine arts. They have found that the preparation received at Newton College of the Sacred Heart has been not only adequate, but often distinguished.

The College offers a curriculum leading to the degree of Bachelor of Arts.* Primary importance is attached to the study of theology and philosophy, in each of which one course must be taken each semester. The *theology course* consists of a semester's study of Holy Scripture, followed by six semesters' study of the *Summa Theologiae* of St. Thomas Aquinas, the text of the course being the English Dominican translation of the *Summa Theologiae* in the Benziger edition. The *philosophy course* consists of five semesters' study of scholastic philosophy so arranged as to supply the philosophical background required for the study of the *Summa*. Two other semesters of philosophy are devoted to a survey of the history of philosophy with special emphasis on modern philosophical systems.

The first two years of the curriculum are designed to provide the student with a general educational background. The greater part of the student's time in each semester is given to an in-

* The degree of Bachelor of Science is given only to registered nurses who make two years of study, completing four semesters of theology, four of philosophy, and the requirements of one major field.

tegrated course in the *Study of Western Culture*. This course runs through four semesters and is taken by all Freshmen and Sophomores. Its purpose is to open the mind of the student to great problems in the areas of political and social life, the arts, religion, philosophy, the sciences, and mathematics. One of the purposes of the lectures given in these various fields is to acquaint the student with the nature and method of the scholarly disciplines which deal with these areas of human life. The course does not attempt a survey of Western civilization but rather a presentation of some of the most significant problems that have faced Western man. Because of the nature of the material, no one lecturer or small group of lecturers can be expected to handle it; so the resources of the whole Faculty are called upon for the planning of the program and the giving of the lectures. From time to time professors from other campuses are invited to give lectures, also. The course is carried on under the supervision of the Dean and a member of the Faculty who acts as a co-ordinator. A daily lecture, a weekly discussion period, one or two tests each week, and a weekly reading assignment of considerable length make up the work of the course. Sixteen semester hours of credit in Freshman year and fourteen in Sophomore year are assigned to the course. The Area Tests of the Graduate Record Examination (Educational Testing Service) are used at the end of the Sophomore year as a comprehensive examination for the individual student and as a means of measuring the achievement of the class as a whole.

Since the ability to express oneself correctly and easily in writing is one of the primary needs of an educated person, the student must demonstrate by examination the ability to do this before she can complete her first two years of college. She must make a score of 80% or better on an *English composition test* consisting of two parts: one dealing with the mechanics of English—spelling, punctuation, capitalization, grammatical usage—the other testing the power to write a brief, well-organized essay on a given topic within a limited time. Many students

enter college already equipped to pass the English composition test. Having done so at entrance, they are not obliged to take a course in English composition but are free to take a course in English literature or a course in advanced composition if they wish to do so. Students who do not demonstrate the ability to write English correctly on entrance may prepare themselves for the test by private study or by enrolling in a course in English composition in which they will be given individual instruction according to their needs. On no condition will a student be allowed to enter the Junior year unless she has passed the English composition test.

A reading knowledge of one foreign language, shown in a *foreign language reading test*, is a requirement for the degree. It may be worked off during Freshman or Sophomore year. In order to pass the foreign language reading test, the student must translate practically perfectly a passage from an ancient or modern foreign language into English, use of a dictionary being optional. The purpose of this test is to insure the student's command of at least one foreign idiom for use in research. A student entering the College prepared to pass the test may fulfill this requirement immediately. One needing further preparation may enroll in a reading course or may study by herself with a view to taking the test when she is prepared for it.

Because of the demanding nature of the courses in theology, philosophy, and the Study of Western Culture, Freshmen and Sophomores are allowed to take only one other course each semester. Freshmen may take any one of the general electives listed on pages 32-33; Sophomores take the pre-major course in the field which they expect to have as their major.

When the student has successfully completed the Freshman and Sophomore years—that is, when she has passed the required courses in theology, philosophy, and the Study of Western Culture, has passed the test in English composition, has achieved a passing cumulative average for the four semesters taken together, and has completed two semesters of Physical Education, and is in good social standing—she will receive her *cap* and be admitted to the Junior year.

The Junior and Senior years are devoted principally to specialization in a major field. The purpose of the major courses is to give the student a thorough introduction to one scholarly discipline, its subject matter and its methods so as to inculcate those intellectual habits which the discipline especially imparts. A secondary objective is to prepare the student to pursue graduate studies in the field, and, in some cases, to enter professional work in it. Opportunities for employment calling for training in the particular field are made known to the students who choose it as a major. The importance of a thorough and complete preparation in the major field has led the Administration of the College to decide against allowing students to take a year of their college course abroad. *The Junior Year Abroad*, or any similar program, is *not* allowed. A student may be granted permission to transfer six or eight semester hours of credit, at most, from a foreign university. To be granted this permission the student must have maintained a B+ average. She must fulfill all requirements for the degree and take all the courses required in her major field. Experience has shown that the college course when taken over a period of eight semesters is demanding enough to tax the resources of even the best students. Consequently, study abroad with all the advantages it offers is best put into a fifth year after graduation or into summer sessions.

Summer study, either in the United States or abroad, is allowed and sometimes advised. Courses taken in summer school may count as upper-division courses in a major field if the student passes Newton College's examination in the subject matter of the course. In the same way, a course taken in summer school may replace one of the courses required for the degree if the student passes Newton College's examination in the subject. Credit will be transferred from any accredited college or university for a course in which the student has received a grade of C— or above.

Students are expected to attend classes regularly. However, those in good scholastic standing are allowed some *self-excused*

absences each semester (Freshmen, 6; Sophomores, 8; Juniors, 10; Seniors, 12). Students on the Dean's List are entitled to as many self-excused absences as they carry hours of class a week. Honor students are allowed unlimited self-excused absences. Absence from a final examination, unless with permission, entails failure in the course. Absence from the last class before or first class after a vacation counts as five unexcused absences. For each *unexcused* absence during the semester, a deduction of $\frac{1}{2}\%$ is made from the student's semester average.

The *grading system* is as follows:

A+	= 99, 98, 97 %	} Excellent, outstandingly fine work
A	= 96, 95, 94	
A—	= 93, 92, 91, 90	
B+	= 89, 88, 87	} Very good work
B	= 86, 85, 84	
B—	= 83, 82, 81, 80	
C+	= 79, 78, 77	} Good, adequate work
C	= 76, 75, 74	
C—	= 73, 72, 71, 70	
D+	= 69, 68, 67	} Passing work
D	= 66, 65, 64	
D—	= 63, 62, 61, 60	
F	= Below 60	Failure

Good scholastic standing consists in having passed all required courses to date and in having a cumulative passing average. A student whose average in any semester falls below C— is in poor scholastic standing in the following semester. A student whose cumulative average falls below C— will be dropped from the College for poor scholarship, unless in the case of a Freshman an exception is made at the end of the first semester. (The cumulative average is found by taking the average of the semester averages to date.)

When the student has entered Junior year she should begin

to consider the *requirements for the degree* which she may still have to fulfill. These are the passing of the foreign language reading test (if this has not been done earlier); the accumulation of one hundred twenty-eight credits; the passing of all required courses; the earning of a grade of C or above in eight upper-division courses in the major field; and whichever of the following are required in the major field: the writing of a Senior Essay; social work; practice teaching; the passing of comprehensive examinations, etc. The student is responsible to acquaint herself with the requirements in her major field and to fulfill them. The Dean and the Faculty members concerned are ready to give advice and information regarding the fulfillment of the requirements of the various major fields.

Honors at entrance are given to students who come to the College with unusually good records. They have the privilege of being on the Dean's List in their first semester. During the College course, students on the *Dean's List* are those who during the previous semester have maintained a scholastic average of B+. *Honor students* are those who during the previous semester have maintained a scholastic average of A— or more.

The College confers *honors at graduation* upon students who have maintained a high average of scholastic excellence during their entire course. The scholastic average required for a degree *cum laude* is 87-91%; for *magna cum laude*, 92-95%, for *summa cum laude*, 96% and over. These honors are based entirely upon scholarship. Membership in honor societies is given according to the regulations of these societies.

The student has access to lectures given on campus by visiting speakers. Of these, the Aquinas lecture and two Bible lectures are yearly events at which all students are expected to be present. A well-stocked and constantly-growing library, collections of records and slides, and the opportunity to hear worthwhile television programs offer the student many means of pursuing her education informally according to her own bent.

Scholastic standards are the object of constant solicitude. Admission to the college is granted only to well-qualified students who have attained more than average success in their secondary-school studies. Remaining in college depends on scholastic achievement as well as on satisfactory conduct. The college reserves the right of asking the *withdrawal* of a student whose scholarship is not satisfactory or whose behavior is not in accord with the standards required by the college. Whatever action is taken regarding admission and retention of students results, then, from a concern for the maintenance of a standard of excellence in every aspect of college life.

ADMISSION

ADMISSION TO FRESHMAN CLASS

To be considered for the Freshman Class an applicant must

1. offer sixteen high school units in academic subjects.
2. rank in the upper half of her class.
3. submit acceptable scores in the Scholastic Aptitude Test of the College Entrance Examination Board and in three CEEB Achievement Tests, one of which must be English.*
4. have her principal's recommendation.
5. be interviewed if possible.

ADMISSION TO ADVANCED STANDING

1. Freshmen may qualify by examination for advanced standing in Biology, Chemistry, Foreign Languages and Mathematics. These examinations are given in Orientation Week.
2. A student wishing to transfer to Newton College from a four-year liberal arts college must have had a scholastic rating of at least B— in the institution which she has been attending. A student wishing to transfer from a Junior College must have maintained an average of at least A—. In either case, the courses a student has taken must be substantially equivalent to those for which they are offered as substitutes. Credit for courses in which the student earned a grade lower than C—will not be transferred.

* Candidates are responsible for registering with the College Entrance Examination Board for the tests. Information about the tests, test centers, fees and dates may be obtained by writing to College Entrance Examination Board, P.O. Box 592, Princeton, New Jersey, or P.O. Box 27896, Los Angeles 27, California.

COURSES OF INSTRUCTION

Courses with a double number, for example Art 1-2, extend through two semesters. Odd-numbered courses are given in the first semester; even-numbered courses in the second. The number in parentheses after the title of the course indicates the number of semester hours of credit. Courses are offered only if a sufficient number enroll for them.

REQUIRED COURSES

R Th 1	Bible (3)
R Th 2	<i>Summa Theologiae</i> , I, Q. 1-26. (3)
R Th 3-4	<i>Summa Theologiae</i> , I, Q. 27-119. (2) (2)
R Th 6	<i>Summa Theologiae</i> , I-II, Q. 109-114. II-II. (4)
R Th 7-8	<i>Summa Theologiae</i> , III (3) (3)
R Ph 1	Logic (2)
R Ph 2	Metaphysics (2)
R Ph 3-4	Cosmology (2); Epistemology (2); Rational Psychology (2)
R Ph 5	Ethics (4)
R Ph 7-8	History of Philosophy (2) (2)
R G 1-2	Study of Western Culture I (8) (8)
R G 3-4	Study of Western Culture II (7) (7)

GENERAL ELECTIVE COURSES

General elective courses may be taken by any student. They do not form part of any major field; they may never be counted as upper-division courses in fulfillment of the requirements of a major field.

E Th 1	Fundamental Truths of the Catholic Faith (2) (Required for some Freshmen)
E Th 3-4	Christian Marriage (2) (2)
E Art 1-2	Art Appreciation (2) (2)
E Bio 1-2	General Biology (4) (4)
E Ch 1-2	Inorganic Chemistry (4) (4)

E Cl 1-2	Latin Reading (3) (3)
E Cl 3-4	Greek I (3) (3)
E Cl 5-6	Greek II (3) (3)
E Ed 19	Principles of Secondary Education (2)
E Ed 22	Confraternity of Christian Doctrine Teacher- Training Course (2)
E En 3-4	Introduction to Literary Forms (2) (2) (for Sophomores not majoring in English)
E En 5-6	Readings in Twentieth Century Literature (2) (2) (for Juniors and Seniors not majoring in Eng- lish)
E His 17-18	United States History (3) (3) (for Juniors and Seniors not majoring in history)
E ML 1-2	Functional French (4) (4)
E ML 3-4	French Reading B (3) (3)
E ML 5-6	French Reading A (3) (3)
E ML 9-10	Italian I (3) (3)
E ML 11-12	Italian II (3) (3)
E ML 13-14	Italian III (3) (3)
E ML 15-16	Spanish I (3) (3)
E ML 17-18	Spanish II (3) (3)
E ML 19-20	Spanish Reading (2) (2)
E ML 21-22	German I (3) (3)
E ML 23-24	German II (3) (3)
E ML 25-26	Russian I
E ML 27-28	Russian II
E Math 1-2	Freshman Mathematics (5) (5) (Calculus, Part I (3) (3); Introduction to Mod- ern Mathematics, Part I (2) (2))
E Mus 1-2	Music Appreciation (2) (2)
E Mus 3-4	Opera Workshop (3) (3)
E Mus 6	Piano (1)
E Mus 8	Voice (1)
E T 1	Irish Heritage (2)

MAJOR COURSES

ART

Art 1-2	Principles of Design (3) (3)
Art 3-4	Introduction to the History of Art (3) (3)
Art 5-6	Medieval Art (3) (3)
Art 7	Painting in Northern Europe (3)
Art 8	Florentine Painting of the Renaissance (3)
Art 9	American Art (3)
Art 11	Nineteenth-Century Art (3)
Art 12	Twentieth-Century Art (3)
Art 13	Modern Painting (3)
Art 14	Modern Architecture (3)
Art 15-16	Philosophy of Art (2) (2)
Art 17	Baroque Art (3)
Art 20	Modern Sculpture (3)
Art 31-32	Figure Drawing and Composition (3) (3)
Art 33-34	Painting (3) (3)
Art 35-36	Sculpture (3) (3)
Art 41-42	Advanced Studio Course (3) (3)
Art 52	Methods of Teaching Art in the Secondary School (2)

CLASSICAL LANGUAGES

Cl L 1-2	Latin Reading (3) (3)
Cl L 3-4	Greek I (3) (3)
Cl L 5-6	Greek II (3) (3)

ECONOMICS

Ec 1-2	General Economics (2) (2)
Ec 3-4	Economic History (2) (2)
Ec 5	Money and Banking (3)
Ec 6	American Political Economy (3)
Ec 7-8	History of Economic Thought (2) (2)
Ec 10	International Economic Relations (3)
Ec 11	Economic Analysis of Business Cycles (3)

Ec 14	Accounting (3)
Ec 15-16	Economics Seminar (2) (2)

Students majoring in economics must take the following sociology courses:

Soc 5	Statistics I (2)
Soc 12	Labor Economics (3)
Soc 15-16	The Four "Isms" (3) (2)

ELEMENTARY EDUCATION

Ed 1-2	Philosophy and History of Education (2) (2)
Ed 3	Educational Psychology (2)
Ed 4	Child Growth and Development (2)
Ed 5-10	The Elementary School: Methods, Materials and Curriculum
Ed 5	Art and Music in the Elementary School (2)
Ed 6	Arithmetic and Social Studies in the Elementary School (2)
Ed 7	Reading in the Elementary School (2)
Ed 8	Language Arts in the Elementary School (2)
Ed 9	Curriculum in the Elementary School (2)
Ed 10	Physical Education in the Elementary School (2)
Ed 11-12	Seminar in Education (2) (2)
Ed 13	The Exceptional Child (2)
Ed 14	Tests and Measurements (2)
Ed 15	Guidance (2)
Ed 16	Comparative Education (2)
Ed 17-18	Practice Teaching (3) (3)
E Ed 19	Principles of Secondary Education (2)
E Ed 22	Confraternity of Christian Doctrine Teacher-Training Course (2)

Methods in Secondary Education are given in the various Departments of the College by arrangement.

Students majoring in the field of Education are advised to choose electives among the following: Art Appreciation, Music

Appreciation, General Sociology, United States History, Introduction to Literary Forms, Readings in Twentieth Century Literature.

ENGLISH

Eng 1-2	Shaping Forces behind English Literature (3) (3)
Eng 3	History of the English Language (2)
Eng 4	Milton (2)
Eng 5-6	Fourteenth Century English Literature (3) (3)
Eng 7-8	Shakespeare (3) (3)
Eng 9-10	Eighteenth Century English Literature (3) (3)
Eng 11-12	Nineteenth Century English Literature (3) (3)
Eng 13-14	Modern Poetry (3) (3)
Eng 15-16	Modern Drama (3) (3)
Eng 17-18	Modern Novel (3) (3)
Eng 19-20	American Literature (3) (3)
Eng 21-22	Short Story Writing (3) (3)
Eng 23-24	Versification (2) (2)
Eng 25-26	Journalism (2) (2)
Eng 27-28	English Seminar (2) (2)
Eng 30	Methods of Teaching English in the Secondary School (2)
Eng 31	Seventeenth Century English Literature (3)
Eng 33-34	Studies in Hawthorne and Melville (2) (2)
Eng 35	Six English Novels (2)
Eng 36	Major Novels of Henry James (2)
Eng 37-38	Advanced Prose Composition (2) (2)

HISTORY

His 1-2	Introduction to Historical Writings (3) (3)
His 3-4	Ancient Civilizations (3) (3)
His 5-6	Medieval Civilization (3) (3)
His 7-8	History of Europe 1500-1815 (3) (3)
His 9-10	History of Europe 1815-1950 (3) (3)
His 11-12	International Relations 1763-1945 (3) (3)

His 13-14	United States-Russian Relations (2) (2)
His 15-16	British History (3) (3)
His 19-20	French Intellectual History (3) (3)
His 21-22	American Constitutional History (3) (3)
His 23-24	American Diplomatic History (2) (2)
His 25-26	American Colonial History (3) (3)
His 29-30	Jeffersonian and Jacksonian Democracy (3) (3)
His 32	Methods of Teaching Social Studies in Secondary School (2)
His 33-34	The United States, 1865-1919 (3) (3)
His 35-36	The United States Since 1919 (3) (3)
His 41-42	European Colonialism (3) (3)
His 43-44	Far Eastern History (3) (3)
His 45-46	Latin-American History (2) (2)
His 47-48	History of Eastern Europe (3) (3)
His 51-52	Modern Historians (2) (2)

MATHEMATICS

E Math 1-2	Freshman Mathematics (5) (5) (Calculus, Part I (3) (3); Introduction to Modern Mathematics, Part I (2) (2))
Math 3-4	Calculus, Part II (3) (3); Introduction to Modern Mathematics, Part II (2) (2)
Math 5	Differential Equations (3)
Math 6	College Algebra (3)
Math 7-8	Modern Algebra (3) (3)
Math 9-10	Methods of Advanced Calculus (3) (3)
Math 11-12	Foundations of Mathematics (3) (3)
Math 14	Seminar in Methods of Teaching Mathematics in the Secondary School (4) (4)
M Chem 1-2	Mathematics for Chemistry Majors (2) (2)

Students majoring in Mathematics must take the following courses at Boston College:

Physics 21	General Physics I (4)
Physics 22	General Physics II (4)

They may take the following courses at Boston College also:

Physics 23	Physical Optics (4)
Physics 24	Heat and Thermodynamics (4)

For details concerning the taking of these courses, see pp. 40-41.

MODERN FOREIGN LANGUAGES

French

E ML 1-2	Functional French (4) (4)
E ML 3-4	French Reading B (3) (3)
E ML 5-6	French Reading A (3) (3)
ML 1-2	French Composition (2) (2)
ML 3-4	French Literature I (3) (3)
ML 5-6	French Literature II (3) (3)
ML 7-8	French Literature III (3) (3)
ML 9-10	Oral and Written French (3) (3)
ML 12	Methods of Teaching French in the Secondary School (2)
ML 13-14	French Seminar (2) (2)

Spanish

E ML 15-16	Spanish I (3) (3)
E ML 17-18	Spanish II (3) (3)
E ML 19-20	Spanish Reading (2) (2)
ML 21-22	Spanish Civilization (2) (2)
ML 23-24	Spanish Literature I (3) (3)
ML 25-26	Advanced Spanish Grammar (2) (2)
ML 27-28	Cervantes (2) (2)
ML 29-30	Spanish Literature II (3) (3)
ML 31-32	Spanish Literature III (3) (3)
ML 35-36	Spanish-American Literature (3) (3)
ML 37-38	Spanish Seminar (2) (2)
ML 39-40	History of Spain (2) (2)













Italian

E ML 9-10	Italian I (3) (3)
E ML 11-12	Italian II (3) (3)
E ML 13-14	Italian III (3) (3)
ML 33-34	Italian Composition (3) (3)

Literature courses are offered if there is a sufficient demand for them.

German

E ML 21-22	German I (3) (3)
E ML 23-24	German II (3) (3)

Literature courses are offered if there is a sufficient demand for them.

Russian

E ML 25-26	Russian I (3) (3)
E ML 27-28	Russian II (3) (3)

NATURAL SCIENCES

For the benefit of pre-medical students the recommendations of the American Medical Association have been followed in the selection of courses to be offered. Every effort will be made to fit students for the particular medical school of their choice.

Biology

Bio 1-2	General Biology (4) (4)
Bio 3-4	Comparative Anatomy (4) (4)
Bio 5	Genetics (4)
Bio 6	Embryology (4)
Bio 7	Histology and Histological Microtechnique (5)
Bio 8	Microbiology (4)
Bio 9	Physiology (4)
Bio 10	Cytology (4)*
Bio 12	Parasitology (4)*
Bio 14	Methods of Teaching Biology in the Secondary School (2)*

* Choice of one.

Students majoring in biology must take the following courses in chemistry:

Chem 1-2	Inorganic Chemistry (5) (5)
Chem 3-4	Qualitative and Quantitative Analysis (5) (5)

Chemistry

Chem 1-2	Inorganic Chemistry (5) (5)
Chem 3-4	Qualitative and Quantitative Analysis (5) (5)
Chem 5-6	Organic Chemistry (5) (5)
Chem 7-8	Physical Chemistry (3) (3)
Chem 9-10	Biochemistry (5) (5)
Chem 11-12	Advanced Organic Chemistry (2) (2)

Students majoring in chemistry must take the following courses in biology, physics, and mathematics.

Bio 1-2	General Biology (4) (4)
M Chem 1-2	Mathematics for Chemistry Majors (2) (2)
Physics 27-28	General Physics (4) (4) (at Boston College)

Physics

By arrangement with the Administration and the Physics Department of Boston College, students of Newton College of the Sacred Heart will be enrolled in one or other of the following Physics courses offered at Boston College:

Physics 21	General Physics I (4) (required for mathematics majors)
Physics 22	General Physics II (4) (required for mathematics majors)
Physics 27-28	General Physics (Pre-medical) (8) (required for chemistry and pre-medical majors)
Physics 23	Physical Optics (4) (optional for mathematics majors)
Physics 24	Heat and Thermodynamics (4) (optional for mathematics majors)

The Administration of Newton College of the Sacred Heart will pay the registration fee and tuition fee for each of the students enrolled in the Physics courses listed above, provided that these courses form part of the student's major. Newton College will also provide transportation for the students to and from Boston College. The students will be billed by Newton College for the laboratory fee (\$25.00 per course).

PRE-MEDICAL STUDIES

Generally, a major in Chemistry and a number of courses in Biology should form the main part of the program. However, many variations are possible. A pre-medical student should make out her program in her Sophomore year with the advice of the Dean, and in accordance with the entrance requirements of the medical schools to which she intends to apply. She should count on attending summer school during at least two summers of her college course.

PHILOSOPHY

Philosophy courses to be taken by all students are listed on p. 32.

The following courses are intended for philosophy majors.

Phil 1-2	Ancient Philosophy (3) (3)
Phil 3	History of Medieval Thought (2)
Phil 4	History of Renaissance Thought (2)
Phil 5	Modern Philosophy (3)
Phil 6	Contemporary Philosophy (3)
Phil 7-8	American Philosophy (2) (2)
Phil 9-10	Philosophical Implications of Some Modern Problems (2) (2)
Phil 11-12	Philosophy of Art (2) (2)
Phil 13	Philosophy of Science (2)
Phil 14	Philosophy of Community (2)
Phil 15-16	Senior Philosophy Seminar (1) (1)

- Phil 18 The Teaching of the Elements of Philosophy in
the Secondary School (3)
Phil 19-20 Realistic Philosophy and Modern Times (3) (3)

POLITICAL SCIENCE

- PS 1-2 History of Political Thought (3) (3)
PS 3-4 Comparative Government (2) (2)
PS 5-6 American Government (3) (3)
PS 7-8 Seminar in Political Science (2) (2)
PS 9-10 International Relations, 1763-1945 (3) (3)
PS 11-12 International Relations 1945 to the present
(2) (2)
PS 13-14 United States-Russian Relations (2) (2)
PS 21-22 American Constitutional History (3) (3)
PS 23-24 American Diplomatic History (2) (2)
PS 25-26 International Politics (2) (2)
PS 28 Fundamentals of Government (2)
PS 30 International Economic Relations (3)
PS 41-42 European Colonialism (3) (3)

Students majoring in political science are expected to take courses in political history, sociology, and economics.

PSYCHOLOGY

- Psy 1 Introduction to Psychology (3)
Psy 2 Experimental Psychology (3)
Psy 3-4 Educational Psychology; Child Growth and De-
velopment (2) (2)
Psy 5-6 Introduction to Psychological Statistics; Psycho-
logical Tests (3) (3)
Psy 7-8 Applied Psychology (3) (3)
Psy 9 Psychology of Personality (3)
Psy 10 Social Psychology (3)
Psy 11-12 Systems of Psychology; Development of Psycho-
logical Concepts (3) (3)

SOCIOLOGY

Soc 1-2	General Sociology (3) (3)
Soc 3	Social Theory (3)
Soc 4	Social Psychology (3)
Soc 5	Statistics I (2)
Soc 6	Statistics II (2)
Soc 7	Human Geography (3)
Soc 8	Sociology of Religion (3)
Soc 9	Criminology (2)
Soc 10	Social Work (2)
Soc 11	Anthropology (3)
Soc 12	Labor Economics (3)
Soc 13	Industrial Sociology (2)
Soc 14	American Social Structure (3)
Soc 15-16	The Four "Isms" (3) (2)
Soc 18	Sociology Seminar (3)
Soc 20	Sociology of Small Groups (3)
Soc 21	Sociology of the Family (3)
Soc 22	Urban Sociology (2)

Students majoring in sociology must take (preferably in their Sophomore year):

Ec 1-2	General Economics (2) (2)
--------	---------------------------

THEOLOGY

For courses required of all students see p. 32.

For electives open to all students see p. 32.

EXPENSES

Tuition, room, board for the year	\$1800.00
Single room for resident student	100.00
Tuition, luncheon for day student	800.00
Tuition for part-time students per semester hour	30.00
Application Fee	10.00

(This fee is payable when application is made for admission, and is not refunded. It must be paid by all, including those who receive financial aid.)

Reservation Deposit:

Day Students	50.00
Resident Students	100.00

This deposit is not refundable.

Special Fees:

Late reservation or registration	5.00
Testing for Freshmen	5.00
Testing for Sophomores	5.00
Transcript	1.00

Laboratory fees:

Biology per semester	25.00
Chemistry per semester	25.00
Physics per semester	25.00
Elementary Methods: Teaching of Art	10.00
Tests and Measurements	10.00
Art (Studio) per semester	15.00
Functional French per semester	5.00
Use of piano and practice room for the year	30.00
Use of organ and practice room for the year	40.00
Library Deposit Fee	4.00
(This fee is refundable if fines are not incurred.)	
Graduation fee	25.00
Board during vacation periods, per week	35.00
Fee for linen supply service per year	20.00

Insurance for accident and illness is available for those who wish such coverage.

Special Fees must be paid by all, including those who receive financial aid.

A student requiring a special diet will take her meals in the Infirmary. For this there will be a special charge.

The fees payable to the college are subject to change at any time at the discretion of the Administration of the college.

DATES OF PAYMENT—REFUNDS

Bills are rendered on a semi-annual basis and are payable before the opening day of each semester. *Payments must be made before a student may take her place in the classroom in any semester.*

No deduction or refund is made for delay in returning at the beginning of the term, or for absence after entering, or for withdrawal.

Since some parents prefer to pay tuition and board in monthly installments during the academic year, Newton College is glad to offer this convenience under the Newton-Waltham Bank and Trust Company. The cost is 4% greater than when payment is made in cash at the beginning of each term. Upon request, the Treasurer will send the necessary information and forms.

Fees to be paid by students entering the college after March, 1958.

	Reservation Deposit payable be- fore May 1st	First Semester	Second Semester
Day Students	\$ 50.	\$400.	\$350.
Resident Students	100.	900.	800.

Deposits will be credited on the bill for the *Second* Semester.

Fees to be paid by students enrolled in the college before March, 1958.

	Reservation Deposit payable be- fore May 1st	First Semester	Second Semester
Day Students	\$ 50.	\$375.	\$325.
Resident Students	100.	850.	750.

SCHOLARSHIPS

The Administration Scholarships

The Administration of Newton College of the Sacred Heart gives scholarships carrying financial aid ranging in value from \$800 to \$6800 for four years. These scholarships are awarded on a competitive basis.

The Duchesne Scholarships

In 1948, the members of the Duchesne Teachers' Guild expressed their loyalty to the Society of the Sacred Heart and their support of Newton College by the establishment of a four-year partial scholarship for day students. In 1953 it was renewed.

In 1959, the Duchesne Teachers' Guild donated another scholarship, a full one for a day student for four years.

The Janet Stuart Scholarship

The Janet Stuart Guild offers scholars' aid of \$750 yearly.

The Massachusetts Catholic Woman's Guild Scholarship

The Massachusetts Catholic Woman's Guild offers a scholarship of \$250 a year to be open to a day student, the daughter or sister of a member of the Guild. If no such applicant qualifies academically it may be assigned to any qualified candidate for a scholarship.

The Marian Scholarship

A partial scholarship for a day student, called The Marian Scholarship, is awarded yearly by the Administration.

The Mater Admirabilis Scholarship

The gift of \$500 of an Alumna of Eden Hall goes under the name of the Mater Admirabilis Scholarship towards scholars' aid offered yearly to one student.

The Michael E. Sweeney Scholarship

The scholars' aid offered by Mr. and Mrs. Michael E. Sweeney is awarded yearly to a day student.

The Mother Eleanor S. Kenny Scholarship

In honor of the first president of the college, the Administration of Newton College of the Sacred Heart offers a full residence and tuition scholarship to the highest ranking student from among the scholarship applicants from the Convents of the Sacred Heart of the Washington Vicariate. This scholarship is awarded once every four years and will be open in 1961.

The Newton College Alumnae Scholarship

The Alumnae Association of Newton College of the Sacred Heart has offered partial scholars' aid of \$700, which is awarded yearly.

The Gael Coakley Memorial Scholarship Fund

In memory of her husband, Gael Coakley, Dorothy McLoughlin Coakley, an Alumna of the Convents of the Sacred Heart, Rochester and Manhattanville, has inaugurated an endowment fund known as The Gael Coakley Memorial Scholarship Fund. The first donations have been given in the names of Gael Coakley, Jr., Barbara Coakley Lennon, and Mary Hayes Coakley.

The Maureen M. Cronin Memorial Loan Fund

In memory of Maureen M. Cronin of the Class of 1952, her parents, her friends and associates at the Lincoln Laboratory, Massachusetts Institute of Technology, have established a student loan fund.

Grant-in-Aid

Newton College offers a grant-in-aid program by which a student who needs financial aid and does not hold a scholarship can receive some assistance by working for the College. No student is allowed to work more than eight hours a week while College is in session. A contract between the College and the student specifies the number of hours of work to be done per year.

Correspondence regarding grant-in-aid should be addressed to the Director of the Placement Office. Applications for grant-in-aid must be made before July 15.

OFFICERS OF NEWTON COLLEGE ALUMNAE ASSOCIATION

President

URSULA CAHALAN CONNORS '56 (MRS. JOHN J.) 1958-60
30 Berkshire Road, Needham 92, Mass.

Vice-President

AGNES WELLINGS '51 1959-61
1970 Commonwealth Avenue, Brighton 35, Massachusetts

Vice-President - New York Area

MAUREEN COHALAN CURRY '54 (MRS. PHILIP J., JR.) 1957-59
15 Bronxville Road, Bronxville, N. Y.

Vice-President - Washington, D. C. Area

MARY LABONTE WHITE '50 (MRS. MARC A.) 1957-59
3706 Corey Place, N. W., Washington, D. C.

Vice-President - Chicago Area

ELEANOR POPE '57 1959-61
1017 Grove Street, Evanston, Illinois

Corresponding Secretary

BARBARA POWELL '53 1958-60
60 Willow Crescent, Brookline, Mass.

Recording Secretary

MARGOT BOURGEOIS MILLER '56 (MRS. RAYMOND F., JR.)
1958-60
20 Garden Street, Boston, Mass.

Treasurer

PATRICIA LEARY '56 1959-61
480 Brook Road, Milton, Massachusetts

Members-at-Large

- JOAN BAXTER FOGARTY '54 (MRS. JOSEPH R.) 1958-60
315 Broadway, Newport, R. I.
- MARY LOU JULIAN '50 1958-60
31 Marcia Road, Watertown, Mass.
- GAIL McDONOUGH '58 1959-61
1658 Centre Street, West Roxbury, Massachusetts
- PATRICIA LECLAIRE MITCHELL '55 (MRS. EMYLN V.) 1958-60
192 Larch Road, Cambridge, Mass.
- MARY FRANCES PENNY MORAN '52 (MRS. FRANCIS E.) 1959-61
52 Whiting Way, Needham, Massachusetts

DEGREES CONFERRED 1959

Bachelor of Arts

Paola Ajo, New York, N. Y.	Art and History*
Ann Hughes Baker, Milton, Mass.	Education and Psychology
Alicia Donnelly Barry, Boston, Mass.	Education and Psychology
Frances Mary Beane, Cranston, R. I.	Education and Psychology
Dorothy Hilarie Bohlen, Floral Park, N. Y. ..	Education and Psychology
Juanita Ann Buckley, Wollaston, Mass.	Biology
Katharine Eve Buehler, Flushing, N. Y.	Education and Psychology
Mary Ellin Michelle Burns, Locust Valley, N. Y.	Education and Psychology
Helen Marian Byrne, Detroit, Mich.	History
Marcia Ann Capobianco, Cranston, R. I. ...	English
Eleanor Louise Carr, Wenham, Mass.	Education and Psychology
Carmen Teresa Casellas, San Juan, Puerto Rico	Political Science*
Janet Louise Chartier, Newport, R. I.	Art
Janet Marie Chute, Milton, Mass.	English
Elizabeth Anne Clarke, Winchester, Mass. ...	Education and Psychology
Susan Lee Collins, Norwell, Mass.	Philosophy
Joan Maida Coniglio, New York, N. Y.	French
Karen Conway, Larchmont, N. Y.	History
Donna Maria Cosgrove, Newton, Mass.	Education and Psychology
Helen Craig, Chevy Chase, Md.	Sociology
Mary Patricia Curran, Irvington-on-Hudson, N. Y.	English
Ann Lois Dailey, Chestnut Hill, Mass.	Education and Psychology
Margaret Tracy Dealy, Riverdale, N. Y.	English
Marie Pamela Doelger, New York, N. Y.	Biology
Maureen Elizabeth Durnan, Ridgewood, N. J.	Art
Ellen Frances Egan, Gloucester, Mass.	Education and Psychology
Ann Carven Foley, Norwood, Mass.	Philosophy
Gail Ann Gallagher, Great Neck, N. Y.	Sociology
Jane Frances Gillespie, Rye, N. Y.	Education and Psychology
Mary Alyce Gilmore, Omaha, Neb.	Philosophy
Reita Goeckner, Highland Park, Ill.	Philosophy
Marion Denise Good, West Roxbury, Mass. ..	Mathematics
Janet Sylvia Grant, Jamaica Plain, Mass.	Mathematics
Patricia Welsh Grip, Manhattan, Kan.	Education and Psychology
Joan Marie Haggarty, Chicago, Ill.	Sociology
Gail Joan Hibschan, Pittsburgh, Penna.	Sociology

* Degree *Cum Laude*.

Barbara Ann Holters, Neptune, N. J.	Sociology
Barbara Ann Johnson, Pompton Lakes, N. J. ..	Art
Sheila Forziati Keenan, Winthrop, Mass.	Sociology
Mary Lillian Kelley, Lexington, Mass.	Education and Psychology
Kathleen Margaret Kingston, Dorchester, Mass.	Mathematics
Judith Jennings Laird, Caracas, Venezuela ..	Mathematics**
Julia Maffitt Lamy, St. Louis, Mo.	History
Stephanie Marie Landry, New Iberia, La.	Music and History*
Sheilah Lane, Scarsdale, N. Y.	History
Glenna Hope LaSalle, Warwick, R. I.	History
Yvelyne Lepoutre, Woonsocket, R. I.	Sociology
Mary Virginia Little, Rumford, R. I.	Philosophy
Suzanne Martin Macksoud, Ridgewood, N. J.	English
Mary Bernadene Madden, Wellesley, Mass. ..	Education and Psychology
Emily Dean Maloney, Rochester, N. Y.	Education and Psychology
Anne Elizabeth Maslen, Highland Park, Ill. ..	English
Susan Norine McAuley, Perrysburg, Ohio	Sociology
Mary Jo McAvinn, Melrose, Mass.	Education and Psychology
Lilyann Mitchell, Harrison, N. Y.	Philosophy
Karen Ann Mullin, Minneapolis, Minn.	Philosophy
Maryjane Ruth Mulvanity, W. Roxbury, Mass.	History*
Ellen Rose Nelson, Wellesley Hills, Mass.	Education and Psychology
Joanne Adrienne O'Connor, White Plains, N. Y.	Sociology
Lois Dyer O'Donoghue, Washington, D. C. ..	Biology
Patricia Ann O'Neil, Milton, Mass.	Political Science
Kathleen Therese O'Shea, Peabody, Mass.	Pre-medical Studies*
Kathryn Janet Phillips, Chestnut Hills, Mass.	Education and Psychology
Phebe Jane Rohan, Poughkeepsie, N. Y.	Education and Psychology
Jeanne Cecilia Schaeffner, Floral Park, N. Y. ..	Sociology*
Dolores Ann Seeman, Bethesda, Md.	History*
Margit Serenyi, Melrose, Mass.	History
Sandra Sestito, Rochester, N. Y.	Education and Psychology
Suzanne Sughrue, Forest Hills, N. Y.	Philosophy*
Jane Frances Sweeney, Stamford, Conn.	History
Patricia Ann Sweeney, Yonkers, N. Y.	English*
Sandra Jeanne Uncles, West Hartford, Conn.	History
Anne Marie Walsh, Brookline, Mass.	Art
Norinne Claire Walsh, Wellesley Hills, Mass.	Education and Psychology
Maureen Shields White, West Roxbury, Mass.	Philosophy
Jane Day Whitty, West Roxbury, Mass.	Art

* Degree *Cum Laude*.

** Degree *Magna Cum Laude*.

CLASS OF 1960

Mary Annette Anderson, Washington, D. C.
Alexandra Armstrong, Washington, D. C.
Brenda Baxter, Bayshore, New York
Patricia Beattie, Greenwich, Connecticut
Ann Blunt, Brockton, Massachusetts
Bonnie Hatch Branch, Waltham, Massachusetts
Mary Elisabeth Brusch, Cambridge, Massachusetts
Ann Canniff, Grosse Pointe, Michigan
Lita Capobianco, Cranston, Rhode Island
Mary Carnes, West Roxbury, Massachusetts
Mother M. Clancy, R.C.E., Milton, Massachusetts
Stella Clark, Glen Head, New York
Lenore Coniglio, New York, New York
Eleanor Coppola, Jamaica Plain, Massachusetts
Christine Cortellessa, Bristol, Rhode Island
Eleanor Dalkiewicz, Vernon, New York
Mary Lou Degnan, Reading, Massachusetts
Mary Elizabeth DeLone, Wellesley Hills, Massachusetts
Dolores Demers, Fall River, Massachusetts
Joan DiMenna, Mt. Vernon, New York
Catharine Donahoe, Baltic, Connecticut
Moirá Donnelly, Milwaukee, Wisconsin
Mary Sheila Donovan, Wilmington, Delaware
Jane Dunn, Boston, Massachusetts
Mary Egan, Longmeadow, Massachusetts
Katherine Ellis, East Marion, Massachusetts
Elise Erickson, Chatham, New Jersey
Deborah Fitzgerald, Grosse Pointe, Michigan
Margaret Flynn, Milton, Massachusetts
Frances Fortin, Springfield, Massachusetts
Mary Louise Foster, New Bedford, Massachusetts
Christine Frawley, Short Hills, New Jersey
Carolyn Frenz, Rochester, New York
Sally Frisbie, Russell, Massachusetts
Patricia Gammino, Cranston, Rhode Island
Lindsay Gowan, Bay Shore, New York
Gabriella Gyorky, New York, New York
E. Berenice Hackett, North Providence, Rhode Island
Jeanne Hanrihan, Westwood, Massachusetts
Mary Harrington, Lowell, Massachusetts
Angela Heaton, Rumford, Rhode Island

Mary-Anne Hehir, Hempstead, New York
Carole Higgins, Andover, Massachusetts
Elaine Holland, Ashland, Massachusetts
Brenda Horrigan, Weymouth, Massachusetts
Blanche Hunnewell, Wellesley Hills, Massachusetts
Marjorie Indzonka, Newburgh, New York
Carol Johnson, Pompton Lakes, New Jersey
Suzanne Kenney, Old Lyme, Connecticut
Ursula Kent, Jamaica Plain, Massachusetts
Margaret Kilroy, Middletown, Rhode Island
M. Brenda Koehler, North Providence, Rhode Island
Connie Lucca, Bronx, New York
Marianne Lucca, Bronx, New York
Anne Madden, New York, New York
Loretta Maguire, Watertown, Massachusetts
Mary Ruth Mahon, Newton Centre, Massachusetts
Rosemary Maraventano, Bronx, New York
Sheila Marshall, Portland, Maine
Mary Beatrice Martin, Annapolis, Maryland
Michaelene Martin, New York, New York
Margaret Massman, Kansas City, Missouri
E. Marie McCabe, Warwick, Rhode Island
Patricia McCarthy, Weston, Massachusetts
Kathleen McDermott, Needham, Massachusetts
Linda McGann, Arlington, Massachusetts
Nora McGinity, Garden City, New York
Martha Miele, Freeport, New York
Janet Murphy, West Roxbury, Massachusetts
Janet Neville, Milton, Massachusetts
Sally Ann O'Connell, Island Park, New York
Eleanor O'Connor, Belmont, Massachusetts
Sheila O'Connor, West Hempstead, New York
Julie Ann O'Neill, West Medford, Massachusetts
Darryln Powers, Belmont, Massachusetts
Dorothy Radics, Paterson, New Jersey
Rosemary Roche, West Warwick, Rhode Island
Judith Romano, Wickford, Rhode Island
Fernanda Ronci, Providence, Rhode Island
Kathleen Runkle, Wilmette, Illinois
Sally Anne Ruppel, Chagrin Falls, Ohio
Marie Settembrini, Point Lookout, New York
Lorraine Silvester, Bedford, Massachusetts

Gail Stout, Newton, Massachusetts
Joanne Stuart, Newton, Massachusetts
Mary Jane Surgala, Manhasset, New York
Grace Tamm, Washington, D. C.
Ann Taylor, West Roxbury, Massachusetts
Mother M. Tetreault, R.C.E., Milton, Massachusetts
Suzanne Thornton, Newton, Massachusetts
Carole Ann Ward, Wellesley, Massachusetts
Patricia Winkler, Rockville Centre, New York

CLASS OF 1961

Susan Ahern, Dobbs Ferry, New York
Joan Barry, Newtonville, Massachusetts
Margaret Blanchard, Newton, Massachusetts
Anne Boller, Norwich, Connecticut
Margot Bruguere, Waban, Massachusetts
Nancy Campanella, Providence, Rhode Island
Margaret Carroll, Riverdale, New York
Catherine Chester, Grosse Pointe 30, Michigan
Martha Clancy, New York, New York
Alice Coleman, Newton Centre, Massachusetts
Dorothy Couig, Scarsdale, New York
Sister M. Concetta Dalton, S.M.S.M., Framingham, Massachusetts
Antoinette Dauch, Grosse Pointe, Michigan
Kathleen Denton, Lorain, Ohio
Mary Loretto Dillon, Oak Park, Illinois
Margaret Dineen, Garden City, New York
Mary Anne Donnelly, Dedham, Massachusetts
Joan Donohoe, Chelmsford, Massachusetts
Sally Ann Dow, Boston, Massachusetts
Alice Dresser, Needham, Massachusetts
Kathleen Dwyer, Manhasset, New York
Elizabeth Eads, Philadelphia, Pennsylvania
Gretchen Eben, New York, New York
Juliana Fazakerly, Bayonne, New Jersey
Barbara Feely, Detroit, Michigan
Ellen Feely, Detroit, Michigan
Elaine Fitzgerald, Arlington, Massachusetts
Sheila Flaherty, Stamford, Connecticut
Mary Sue Flanagan, Bridgeport, Connecticut
Mary Louise Fortin, Springfield, Massachusetts

Ann Gain, Wynnewood, Pennsylvania
Susan Gallagher, Great Neck, New York
Ann Gardenier, Longmeadow, Massachusetts
Gail Giere, Auburndale, Massachusetts
Linda Gray, Newton, Massachusetts
Catherine Hafey, Springfield, Massachusetts
Katherine Hall, Short Hills, New Jersey
Julie Halleran, New York, New York
Rosemary Hanley, Newton Centre, Massachusetts
Suzanne Harding, Ipswich, Massachusetts
Anita Hennessy, New York, New York
Elizabeth Hitchins, Jamaica, B.W.I.
Ruth Anne Huff, Winter Haven, Florida
Sandra Irwin, North Weymouth, Massachusetts
Linda Jenks, Washington, D. C.
Barbara Kager, Freeport, New York
Mary Kane, Lake Forest, Illinois
Paula Keane, Boston, Massachusetts
Joan Patricia Keating, New Milford, Connecticut
Sister Mary Shawnleen Kennedy, S.M.S.M., Framingham, Massachusetts
Gay Kreutzer, Huntington, New York
Joyce Laiosa, Rochester, New York
Gabrielle Landrigan, Edgewood, Rhode Island
Sister Mary de Lourdes LaPointe, S.M.S.M., Framingham, Massachusetts
Nancy Larkin, Larchmont, New York
Ellen Joan MacDonald, Niantic, Connecticut
Eleanor Maher, Stratford, Connecticut
Maureen Mahoney, Dover, Massachusetts
Ellen Mahony, West Newton, Massachusetts
Nancy McAuliffe, Jamaica Plain, Massachusetts
Mother E. McCarthy, R.C.E., Milton, Massachusetts
Mary Ann McDonald, Belmont, Massachusetts
Carol McGee, Falmouth Foreside, Maine
Madeline McLaughlin, Lowell, Massachusetts
Mary Alice McLaughlin, West Roxbury, Massachusetts
Gail McMillan, Larchmont, New York
Helen McMullen, Bethesda, Maryland
Michelle McQueeney, Briarcliff, New York
Faith Mead, Melrose, Massachusetts
Nancy Mellen, Charlestown, Massachusetts
Joan Merrick, White Plains, New York
Janet Miele, West Roxbury, Massachusetts
Mary Alice Molloy, Grosse Pointe, Michigan

Maryann Morrissey, Jamaica Plain, Massachusetts
Joyce Murray, West Roxbury, Massachusetts
Mary Nolan, East Greenwich, Rhode Island
Gloria Novella, Guatemala City, Guatemala
Patricia O'Connor, Belmont, Massachusetts
Susan O'Leary, New York, New York
Ruth O'Neil, Auburndale, Massachusetts
Nancy O'Neill, Milton, Massachusetts
Patricia O'Neill, Huntington, New York
Carol Ann O'Shea, Oradell, New Jersey
Kathleen O'Shea, New York, New York
Brigid O'Sullivan, Detroit, Michigan
Mary Parsons, Summit, New Jersey
Beatrice Ann Queally, Yonkers, New York
Mary Rice, Dorchester, Massachusetts
Ann Richmond, Worcester, Massachusetts
Noemi Rivera, Tegucigalpa, Honduras
Josefina San Miguel, San Juan, Puerto Rico
Karen Schaumber, Scarsdale, New York
Dianne Schonland, New London, Connecticut
Nancy Simpson, Belmont, Massachusetts
Ann Sinnott, Larchmont, New York
Marie Spagnuolo, Nahant, Massachusetts
Mary Stehling, Milwaukee, Wisconsin
Marie Sturges, Ardsley-on-Hudson, New York
Gael Sullivan, West Newton, Massachusetts
Barbara Thole, Summit, New Jersey
Ann Thomason, Greenwich, Connecticut
Judy Thompson, Flushing, New York
Judith Vollbrecht, Princeton, New Jersey
Mary Walsh, Arlington, Massachusetts

CLASS OF 1962

Celeste M. Aaron, Pittsburgh, Pennsylvania
Sr. Francesco Abel, S.M.S.M., Framingham, Massachusetts
Marie C. Abois, Newport, Rhode Island
Gail Ann Dwyer Ayers, Montreal, P.Q., Canada
Alice M. Bailey, Weymouth, Massachusetts
Maxine E. Baldwin, Greenwich, Connecticut
Patricia M. Beck, Kennilworth, Illinois
Joanna Bertsch, Larchmont, New York

Judith Bertsch, Larchmont, New York
Helen M. Bill, Garden City, New York
Mary Louise Bobay, Providence, Rhode Island
Jacqueline Bosch, Pleasantville, New York
Barbara L. Bowman, Arlington, Massachusetts
Mary N. Bradley, North Andover, Massachusetts
Mary Jane Brady, Lowell, Massachusetts
Margaret Brennan, Brooklyn, New York
Mary Ann Brennan, Larchmont, New York
Diane M. Brickley, Somerville, Massachusetts
Joan S. Brown, Swampscott, Massachusetts
Katherine Bryant, Mount Vernon, New York
Francine Calarese, Cumberland Hill, Rhode Island
Frances M. Callan, Port Washington, New York
Victile Capeless, Newton, Massachusetts
Gail F. Capon, Montreal, P.Q., Canada
Elinor Capozzi, Medford, Massachusetts
Joanne Caprioglio, Farmingdale, New York
Clare Boothe Carey, New York, New York
Martha Carpenter, Pittsfield, Massachusetts
Carol Carson, Rochester, New York
Kathleen Cashman, New Richmond, Wisconsin
Kathleen Cavanaugh, Chestnut Hill, Massachusetts
Sonia Chin, Jamaica, B.W.I.
Barbara Collette, Montreal, P.Q., Canada
Mary Jane Connor, Chestnut Hill, Massachusetts
Susan R. Coogan, Edgewood, Rhode Island
Mary H. Cooke, Garden City, New York
Elizabeth Cooney, Providence, Rhode Island
Mary Corbett, Glencoe, Illinois
Donna Coughlin, Lexington, Massachusetts
Nancy Crowell, Keene, New Hampshire
Anne Crowley, Scarsdale, New York
Judith Davin, Bethlehem, Pennsylvania
Renee DeFord, New York, New York
Frances DiMuccio, North Providence, Rhode Island
Carol Poole Dougherty, Montclair, New Jersey
Judith Doyle, Philadelphia, Pennsylvania
Mary E. Doyle, Simsbury, Connecticut
Margaret Driscoll, Needham, Massachusetts
Mary Anne Dunn, Scarsdale, New York
Carolyn Dursi, Scarsdale, New York
Margaret Earls, Cincinnati, Ohio

Nancy Edmondson, Brookline, Massachusetts
Elizabeth Eigo, Scarsdale, New York
Rita Falletti, Brighton, Massachusetts
Mary Feeley, West Medford, Massachusetts
Agnes Fernandez-Cuyar, Santurce, Puerto Rico
Ann Ferrone, Newton, Massachusetts
Kathleen Fishel, Harrison, New York
C. Elaine Flaherty, West Roxbury, Massachusetts
Mary L. Fleming, Eastchester, New York
Mary L. Foley, Cranston, Rhode Island
Barbara Fortunato, Montclair, New Jersey
Anne Gallagher, Wynnewood, Pennsylvania
Mary E. Gallagher, Jamaica Plain, Massachusetts
Kathleen Gately, Scarsdale, New York
Jacqueline Gegan, Providence, Rhode Island
Yvette Girard, Lafayette, California
Virginia Goggin, Rumford, Rhode Island
Elizabeth Graham, Wilton, Connecticut
Mary C. Hallisey, Quincy, Massachusetts
Judith Harig, Cleveland, Ohio
Helen Harrington, Belle Harbor, New York
Mary Hicok, Hastings-on-Hudson, New York
Ann Higgins, Washington, D.C.
Pamela Hilton, Ardsley-on-Hudson, New York
Mary Hinsberg, Detroit, Michigan
Alice Hurley, St. Paul, Minnesota
Elizabeth Irish, Scarsdale, New York
Kathleen Jacobi, Jamaica Estates, New York
Barbara Jones, Chevy Chase, Maryland
Patricia Joyce, New Rochelle, New York
Thomasine Kahle, Toledo, Ohio
Grace Kane, Staten Island, New York
Barbara Keane, West Roxbury, Massachusetts
Linda Keenan, Wynnewood, Pennsylvania
Mary Alice Kelly, Waban, Massachusetts
Rebecca Kendall, New York, New York
Ann Kennedy, New York, New York
Margaret Kugler, St. Paul, Minnesota
Anne Lane, Chevy Chase, Maryland
Sheila M. Leahy, Milton, Massachusetts
Susan Lenz, Cranston, Rhode Island
Cora LePorin, Garden City, New York
Lorraine Lilly, Moline, Illinois

Carol Lo, Tokyo, Japan
Barbara Lynch, Morrisville, Pennsylvania
Mary Edwina Lynch, Elizabeth, New Jersey
Katherine Mahoney, Worcester, Massachusetts
Ellen Markey, West Roxbury, Massachusetts
Genevieve Martin, Wellesley Hills, Massachusetts
Katherine Martin, Islip, New York
Eugenia McCarthy, Medford, Massachusetts
Julie McGraw, Rochester, New York
Valerie McMahon, Hamden, Connecticut
Sara Elizabeth McManamy, Westmount, P.Q., Canada
Nonie McNeil, Newton, Massachusetts
Mary Ellen McShane, East Grand Rapids, Michigan
Joanne Meehan, New York, New York
Deborah Mellen, Charlestown, Massachusetts
Mary Jane Moran, Cumberland Hill, Rhode Island
Mary M. Moran, Swampscott, Massachusetts
Anne Morgan, West Roxbury, Massachusetts
Judith Mountain, Weston, Connecticut
Dale Mullarkey, Amsterdam, New York
Susan Mulvanity, West Roxbury, Massachusetts
Jayne Murray, Edina, Minnesota
Marion Murray, Rochester, New York
Sheila O'Callahan, Brookline, Massachusetts
Rosemary O'Connell, New York, New York
Ann O'Connor, Newton Highlands, Massachusetts
Mary T. O'Connor, Andover, Massachusetts
Maura O'Neill, Milton, Massachusetts
Mary Martha Pallotta, Ipswich, Massachusetts
Judith Pizzarello, Mount Vernon, New York
Catherine Power, Stamford, Connecticut
Virginia Rattenni, Providence, Rhode Island
Harriett Reuter, St. Louis, Missouri
Janet P. Richmond, Worcester, Massachusetts
Maryelene Ryan, Glens Falls, New York
Noreen Sales, Newark, New Jersey
Judith Sauer, St. Louis, Missouri
Barbara Schroetter, Jackson Heights, New York
Susan A. Schulte, Pittsburgh, Pennsylvania
Monica Shaughnessy, New York, New York
Maureen Slattery, Westmount, Quebec, Canada
Katherine Smith, Whitinsville, Massachusetts
Teresa Snite, Miami Beach, Florida

Marie Sullivan, Halifax, Nova Scotia
Mary Elizabeth Thacker, San Francisco, California
Sheila Tiernan, Rochester, New York
Ann Tomasello, Brighton, Massachusetts
Lorraine Toohill, Ardmore, Pennsylvania
Agatha Tsu, Flushing, New York
Bonnie J. Tubridy, Willimantic, Connecticut
Jane Tyrrell, New York, New York
Roberta Von Urff, Forest Hills, New York
Susan Wall, Dayton, Ohio
Jean Walsh, Crestwood, New York
Geraldine Wang, Seoul, Korea
Marsha Whelan, Greenwich, Connecticut
Penelope Whelan, Belmont, Massachusetts
Kristin Wildman, Langhorne, Pennsylvania
Mary Jane Wood, New York, New York
Ginger Wurzer, Bettendorf, Iowa

CLASS OF 1963

Judith Albers, Cleveland, Ohio
Susan Andrews, Chatham, New Jersey
Graciela Bacardi, Santiago, Cuba
Hortensia Bacardi, Santiago, Cuba
Joan Baeszler, Providence, Rhode Island
Elizabeth Beasley, Manhasset, Long Island, New York
Mary Jane Becherer, Newton, Massachusetts
Susan Bell, Winnetka, Illinois
Shelby Berryman, Greenville, Rhode Island
Virginia Bird, Humacao, Puerto Rico
Jean Birdsall, New York, New York
Mary Alma Bogert, Ho-Ho-Kus, New Jersey
Carole Bourrier, St. Boniface, Manitoba, Canada
Penny Brennan, Rockville Centre, New York
Judith Brill, Scranton, Pennsylvania
Mary Anne Burke, Jamaica Plain, Massachusetts
Margaret Burns, Kew Gardens, New York
Maradel Burton, Milford, Delaware
Susan Callahan, Popponesset Beach, Massachusetts
Carol Ann Capobianco, Yonkers, New York
Maria Ceres, Hancock, New Hampshire
Suzanne Chartrand, Englewood, New Jersey

Eleanor Chin, Charlestown, Massachusetts
Miriam Clancy, New York, New York
Mary Ann Cole, Wellesley Hills, Massachusetts
Molly Conley, Hubbard Woods, Illinois
Mary Elizabeth Connelly, Milton, Massachusetts
Mary Peirce Conner, Little Rock, Arkansas
Perry Chrisler Cook, La Puente, California
Susan Costigan, Bay Shore, Long Island, New York
Alice Coughlin, Bronxville, New York
Marie Craigin, Wellesley Hills, Massachusetts
Kathleen Crofton, Garden City, New York
Jeanne Cronin, Roxbury, Massachusetts
Mary Kathleen Crump, West Caldwell, New Jersey
Dorothy Daly, West Roxbury, Massachusetts
Mary Jill Dana, Bradford, Pennsylvania
Judith DeMarco, Watertown, Massachusetts
Marjorie Ann Dever, Arlington, Massachusetts
Margaret Devine, Romeo, Michigan
Ann Didden, Washington, D.C.
Jacqueline DiNardo, Paterson, New Jersey
Judith Dodds, Ridgewood, New Jersey
Carol Donovan, Wilmette, Illinois
Deborah Doyle, Clinton, New York
Rosario Drew, New York, New York
Mary Ann Droney, Cambridge, Massachusetts
Josephine Egan, Gloucester, Massachusetts
Joan Engel, Auburndale, Massachusetts
Linda Ann Farrell, Rumford, Rhode Island
Juliet Fenlon, Pelham, New York
Margaret Mary Finegan, Philadelphia, Pennsylvania
Mary Flynn, Milton, Massachusetts
Alma Fortin, Springfield, Massachusetts
Harriet Friday, Pittsburgh, Pennsylvania
Susan Frisbee, Newton, Massachusetts
Anne Gallagher, Westerly, Rhode Island
Kathleen Galvin, Canton, Massachusetts
Suzanne Gauthier, North Smithfield, Rhode Island
Helen Gillespie, Rye, New York
Linda-Mae Gleason, New York, New York
Mary Jane Graham, Hamden, Connecticut
Marizita Hall, Moorestown, New Jersey
Stephanie Hamberger, East Orange, New Jersey
Kathleen Hammett, Rocky River, Ohio

Rinda Hauserman, Cleveland, Ohio
Martha Healey, Somerville, Massachusetts
Frances Hesterberg, Brooklyn, New York
Becky Hogan, Chicago, Illinois
Judith Huff, Winter Haven, Florida
Kathleen Hughes, Shaker Heights, Ohio
Janie Igoe, Manhasset, Long Island, New York
Randi Innes, Pleasant Valley, Iowa
Marcia Isaak, Manchester, New Hampshire
Maureen Kane, Charlestown, Massachusetts
Susan Keane, Scarsdale, New York
Kathleen Kearney, New York, New York
Marion Kelly, Dorchester, Massachusetts
Annie Laurie Kenedy, Bay Shore, Long Island, New York
Colette Koechley, Ravena, New York
Marilyn Kuhn, Garden City, New York
Maureen Lambert, Hempstead, New York
Norma La Salle, Warwick, Rhode Island
Mary Sharon Leahy, Chestnut Hill, Massachusetts
Penelope Long, Tacoma, Washington
Kate Lumaghi, St. Louis, Missouri
Patricia Lyster, Garden City, New York
Elizabeth Madden, Summit, New Jersey
Janice Magri, West Roxbury, Massachusetts
Marcia Mahoney, Dover, Massachusetts
Sheila Mahony, Edina, Minnesota
Susan Mangan, Brooklyn, New York
Rosemary Mangine, Cleveland, Ohio
Delia Mannix, New York, New York
Maura Mannix, Longmeadow, Massachusetts
Elizabeth Martin, Tiverton, Rhode Island
Linda Matousek, Dayton, Ohio
Susan McAuliffe, Jamaica Plain, Massachusetts
Ann McCabe, Pittsfield, Massachusetts
Barbara McCarthy, Pittsburgh, Pennsylvania
Kathleen McCarthy, Winchester, Massachusetts
Maura McCarthy, Concord, New Hampshire
Suzanne McCloskey, Garden City, New York
Anne McCracken, Montreal, P.Q., Canada
Joan McGann, Arlington, Massachusetts
Mary Ann McGeough, Pawtucket, Rhode Island
Kathleen McHale, Monagas, Venezuela
Carolyn McInerney, Chestnut Hill, Massachusetts

Clare McMahon, Loudonville, New York
Martha Meaney, Auburndale, Massachusetts
Kathleen Mearn, Milton, Massachusetts
Maureen Meehan, New York, New York
Cynthia Melady, St. Paul, Minnesota
Alegra Mollet, New York, New York
Donna Louise Moran, Scarsdale, New York
Gail Moreschi, Winnetka, Illinois
Barbara Moriarty, Cleveland, Ohio
Karen Morley, Larchmont, New York
Katherine Moroney, Scarsdale, New York
Susan Moynahan, Maplewood, New Jersey
Barbara Mozino, Havertown, Pennsylvania
Karen Mulvey, New Rochelle, New York
Jean Murphy, Melrose, Massachusetts
Barbara Nesbitt, Greenwich, Connecticut
Kathleen Nolan, Minneapolis, Minnesota
Katharine Nugent, Larchmont, New York
Kathleen O'Brien, Taftville, Connecticut
Diane O'Keefe, Syosset, New York
Sheila O'Meara, Darien, Connecticut
Eileen O'Reilly, Middletown, Rhode Island
Kathleen O'Riley, Highland Park, Illinois
Elinor Kathleen O'Shea, Montclair, New Jersey
Cordelia Oskins, Chatham, New Jersey
Wallis Osterholz, Huntington, New York
Mary-Jo Ouellette, Wethersfield, Connecticut
Mildred Perkins, Watertown, New York
Dorothy Raymond, Winchester, Massachusetts
Mary Lynn Reed, Englewood, New Jersey
Marjorie Reiley, York, Pennsylvania
Margaret Anne Reiss, Greenwich, Connecticut
Anne Richards, Alpena, Michigan
Rita Rissone, Scarsdale, New York
Mary Lou Rotoli, Rochester, New York
Mary Ann Rush, Chatham, New Jersey
Elena Ryan, Chicago, Illinois
Lianne Ryan, Edgewood, Rhode Island
Sally Ann St. John, Clayton, Missouri
Constance Schepp, Canastota, New York
Katrina Sclater, Watertown, New York
Kathleen Anne Scott, Fairfield, Connecticut
Ann Joy Shields, Bronxville, New York

Andrea Diane Shuman, New York, New York
Carol Singleton, Glens Falls, New York
Gabrielle Watts Smith, Little Silver, New Jersey
Maura Smith, New York, New York
Sandra Smith, Summit, New Jersey
Ann Marie Sugden, Milton, Massachusetts
Alicia Sullivan, Bristol, Rhode Island
Frances Sullivan, Shrewsbury, Massachusetts
Wilma Sullivan, Norwich, Connecticut
Carleen Testa, Providence, Rhode Island
Mary Thompson, Port Washington, New York
Mary Elizabeth Tierney, Brooklyn, New York
Mary Elizabeth Tobin, Larchmont, New York
Patricia Trifari, Barrington, Rhode Island
Mary Jo Vermeulen, Moline, Illinois
Susan Vinnicombe, Chestnut Hill, Massachusetts
Camilla Washburn, New York, New York
Suzanne Weiss, Grosse Pointe, Michigan
Mary Westphal, Minneapolis, Minnesota
Celeste Whamond, Rye, New York
Marguerite White, New York, New York
Eleanor Whitney, Longmeadow, Massachusetts
Anne Witteborg, Green Bay, Wisconsin

GIFTS AND BEQUESTS

Newton College is one of the youngest members of the group of schools which have made New England an educational center of the country. Its needs are many. Therefore, its Trustees will welcome gifts, bequests, or awards which may be dedicated to general educational needs, or to the endowment of professorships, scholarships or fellowships in accordance with the wishes of the donor. Such funds could constitute memorials to the donor or to any person whom he may name. These benefactions may take the form of:

Unrestricted Gift

I give and bequeath to Newton College of the Sacred Heart, a religious educational corporation in Newton, Massachusetts, the sum of \$..... to be used for the benefit of Newton College of the Sacred Heart in such manner as the Trustees thereof may direct.

Or Gift for Books

I give, devise and bequeath to Newton College of the Sacred Heart, a religious educational corporation in Newton, Massachusetts, the sum of \$..... (or property herein described) to be known as the Book Fund, and the income therefrom shall be used for the purchase of books for the library of said College (or other needed items in the operation of the College).

Or Residuary Gift

All the rest, residue and remainder of my real and personal estate, I devise and bequeath to Newton College of the Sacred Heart, a religious educational corporation in Newton, Massachusetts, to be used for the benefit of Newton College of the Sacred Heart in such manner as the Trustees thereof may direct.

Or Endowment Fund

I give and bequeath to Newton College of the Sacred Heart, a religious educational corporation in Newton, Massachusetts, \$..... to constitute an endowment fund to be known as the Fund, such fund to be invested by the Trustees of Newton College of the Sacred Heart and the annual income thereof to be used for the benefit of Newton College of the Sacred Heart in such manner as the Trustees may direct or to be used for the following purposes:

NOTE: The above forms are offered as a suggestion only and should be rewritten or adapted by legal counsel to each specific case.

INDEX

Absence from Class	{excused 20, 27-28 unexcused 20, 27-28
Academic Regulations	20, 24-30
Accreditation	19
Admission to the Freshman Class	31
Admission to Advanced Standing	31
Advisory Board of the College	9
Alumnae Association	50-51
Art	34
Bachelor of Arts Degree, Requirements	28-29
Bachelor of Science Degree, for Registered Nurses	24
Bible Lectures	29
Biology	39-40
Campus Organizations	21-22
Capping	26
Chemistry	40
Classical Languages	34
Clubs	21-22
College Calendar	6-8
College Entrance Examination Board Tests	31
Correspondence	5
Curriculum	24-30
Dates of Payment	46
Degrees Conferred in 1959	52-53
Economics	34-35
Education, Elementary	35-36
Education, Secondary	35
English	36
English Composition Test	25-26

Examinations	27-28
Expenses	44-45
Faculty	10-17
Foreign Language Reading Test	26
French	38
General Information	19-23
German	39
Grading System	28
Grant-in-Aid	49
Greek	34
Health of Students	18
History	36-37
Honors { during the college course	29
{ at graduation	29
Honors at Entrance	29
Italian	39
Junior Year Abroad	27
Latin	34
Library	17
Loan Fund	48
Mathematics	37-38
Modern Foreign Languages	38-39
Music	33
Natural Sciences	39-41
Officers of Administration	10
Officers of the Alumnae Association	50-51
Official Recognition	19
Philosophy	41-42
Placement Service	5
Physics	40-41
Physical Education	22

INDEX

71

Political Science	42
Pre-medical Studies	41
Psychology	42
Publicity Office	18
Refunds	46
Register of Students	54-66
Required Courses	32
Russian	39
Saint Thomas Aquinas Lecture	29
Scholarships	47-48
Scholastic Standing	28
Social Life	20-22
Sociology	43
Spanish	38
Spiritual Life	22
Study of Western Culture	24-25
Summer Study	27
Theology	24, 32, 43
Trustees of the College	9
Wardens	17
Withdrawal from College	30



